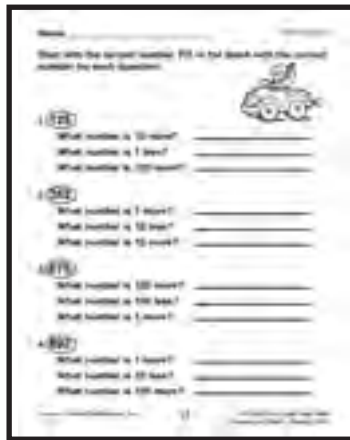
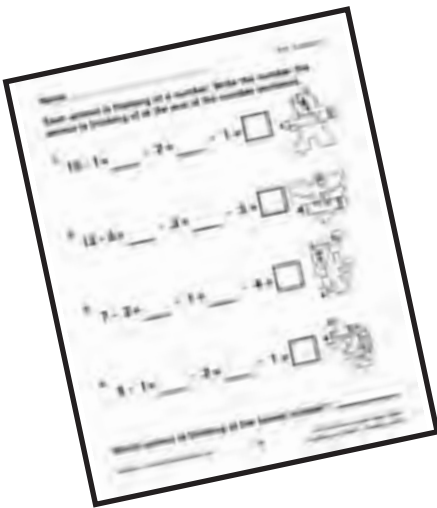




First Grade Basic Skills

Reading and Math – Thinking Skills



**Basic math and reading activities
necessary for developing the skills
students need to succeed!**

**Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly**

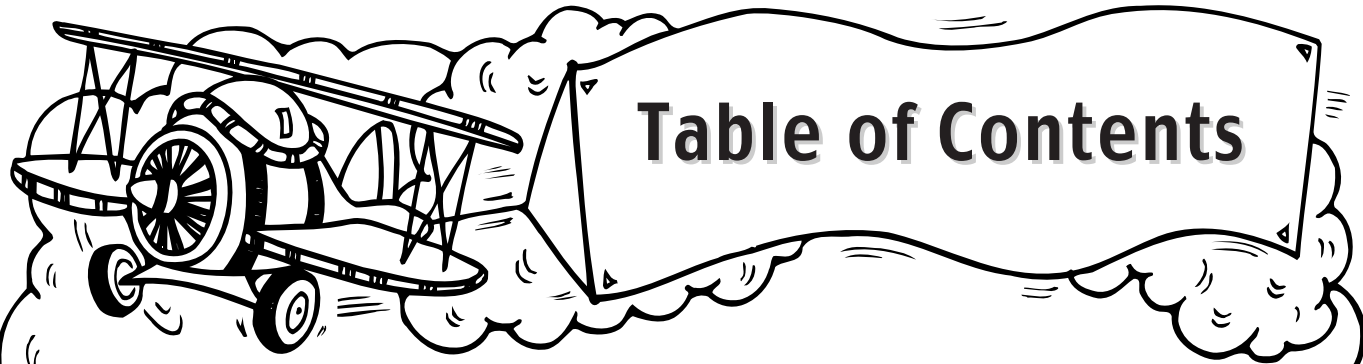
**Look for all of Teacher's Friend's
Basic Skills Books
at your local educational retailer!**

Name _____

Date _____

Skills Assessment Checklist - Portfolio Copy

| | Assessed | Retought | Mastered |
|---|----------|----------|----------|
| Math | | | |
| <input type="checkbox"/> Addition _____ | | | |
| <input type="checkbox"/> Addition _____ | | | |
| <input type="checkbox"/> Addition _____ | | | |
| <input type="checkbox"/> Subtraction _____ | | | |
| <input type="checkbox"/> Subtraction _____ | | | |
| <input type="checkbox"/> Subtraction _____ | | | |
| <input type="checkbox"/> Comparing sums _____ | | | |
| <input type="checkbox"/> Comparing sums _____ | | | |
| <input type="checkbox"/> Comparing sums _____ | | | |
| <input type="checkbox"/> Comparing differences _____ | | | |
| <input type="checkbox"/> Comparing differences _____ | | | |
| <input type="checkbox"/> Comparing differences _____ | | | |
| <input type="checkbox"/> Place value _____ | | | |
| <input type="checkbox"/> Place value _____ | | | |
| <input type="checkbox"/> Place value _____ | | | |
| <input type="checkbox"/> Place value _____ | | | |
| <input type="checkbox"/> Place value _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| <input type="checkbox"/> Word problems _____ | | | |
| Reading | | | |
| <input type="checkbox"/> Finishing sentences _____ | | | |
| <input type="checkbox"/> Finishing sentences _____ | | | |
| <input type="checkbox"/> Finishing sentences _____ | | | |
| <input type="checkbox"/> Finishing sentences _____ | | | |
| <input type="checkbox"/> Finishing sentences _____ | | | |
| <input type="checkbox"/> Drawing conclusions _____ | | | |
| <input type="checkbox"/> Drawing conclusions _____ | | | |
| <input type="checkbox"/> Drawing conclusions _____ | | | |
| <input type="checkbox"/> Drawing conclusions _____ | | | |
| <input type="checkbox"/> Possible or not possible _____ | | | |
| <input type="checkbox"/> Possible or not possible _____ | | | |
| <input type="checkbox"/> Possible or not possible _____ | | | |
| <input type="checkbox"/> Possible or not possible _____ | | | |
| <input type="checkbox"/> Word order _____ | | | |
| <input type="checkbox"/> Word order _____ | | | |



| | |
|--------------------------------|-------|
| Math | |
| Addition | 3 |
| Addition | 4 |
| Addition | 5 |
| Subtraction | 6 |
| Subtraction | 7 |
| Subtraction | 8 |
| Comparing sums | 9 |
| Comparing sums | 10 |
| Comparing sums | 11 |
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Name _____

Skill: Addition

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $1 + 1 = \underline{\quad} + 2 = \underline{\quad} + 2 = \square$



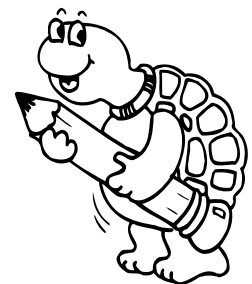
2. $5 + 1 = \underline{\quad} + 3 = \underline{\quad} + 3 = \square$



3. $1 + 2 = \underline{\quad} + 1 = \underline{\quad} + 1 = \square$



4. $7 + 2 = \underline{\quad} + 2 = \underline{\quad} + 4 = \square$



Which animal is thinking of the highest number? _____

Name _____

Skill: Addition

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 1 = \underline{\quad} + 2 = \underline{\quad} + 5 = \square$



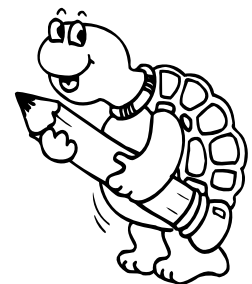
2. $2 + 0 = \underline{\quad} + 3 = \underline{\quad} + 4 = \square$



3. $6 + 1 = \underline{\quad} + 1 = \underline{\quad} + 5 = \square$



4. $4 + 1 = \underline{\quad} + 2 = \underline{\quad} + 3 = \square$



Which animal is thinking of the highest number? _____

Name _____

Skill: Addition

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 0 = \underline{\quad} + 2 = \underline{\quad} + 2 = \square$



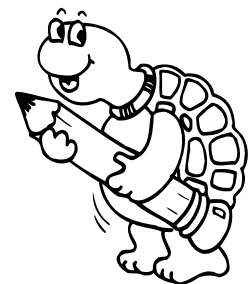
2. $2 + 2 = \underline{\quad} + 2 = \underline{\quad} + 2 = \square$



3. $5 + 1 = \underline{\quad} + 5 = \underline{\quad} + 3 = \square$



4. $4 + 1 = \underline{\quad} + 3 = \underline{\quad} + 2 = \square$



Which animal is thinking of the highest number? _____

Name _____

Skill: Subtraction

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $10 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \square$



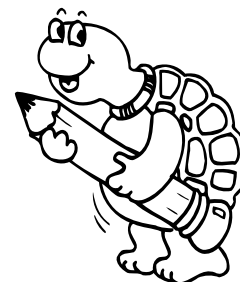
2. $12 - 5 = \underline{\quad} - 3 = \underline{\quad} - 3 = \square$



3. $7 - 2 = \underline{\quad} - 1 = \underline{\quad} - 4 = \square$



4. $5 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \square$



Which animal is thinking of the lowest number? _____

Name _____

Skill: Subtraction

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $8 - 2 = \underline{\quad\quad}$ $- 3 = \underline{\quad\quad}$ $- 1 = \boxed{\quad\quad}$



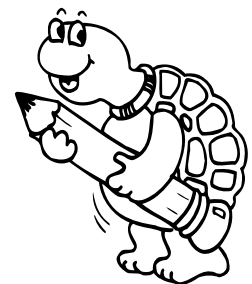
2. $11 - 2 = \underline{\quad\quad}$ $- 2 = \underline{\quad\quad}$ $- 2 = \boxed{\quad\quad}$



3. $9 - 1 = \underline{\quad\quad}$ $- 4 = \underline{\quad\quad}$ $- 1 = \boxed{\quad\quad}$



4. $14 - 4 = \underline{\quad\quad}$ $- 2 = \underline{\quad\quad}$ $- 2 = \boxed{\quad\quad}$



Which animal is thinking of the lowest number? _____

Name _____

Skill: Subtraction

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $13 - 2 = \underline{\quad} - 4 = \underline{\quad} - 3 = \square$



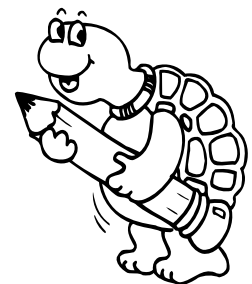
2. $6 - 1 = \underline{\quad} - 1 = \underline{\quad} - 1 = \square$



3. $15 - 6 = \underline{\quad} - 3 = \underline{\quad} - 0 = \square$



4. $10 - 3 = \underline{\quad} - 2 = \underline{\quad} - 3 = \square$

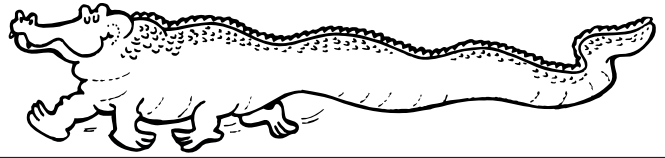


Which animal is thinking of the lowest number? _____

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box.
Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

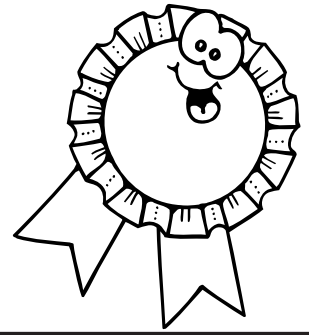
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

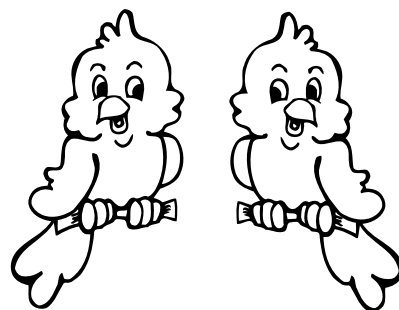
$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



| | |
|--|--|
| $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$ |
| $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ |
| $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$ |

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

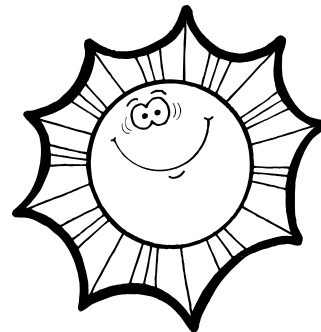
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

Name _____

Skill: Place value

Start with the circled number. Fill in the blank with the correct number for each question.



1. **125**

What number is 10 more? _____

What number is 1 less? _____

What number is 100 more? _____

2. **352**

What number is 1 more? _____

What number is 10 less? _____

What number is 10 more? _____

3. **675**

What number is 100 more? _____

What number is 100 less? _____

What number is 1 more? _____

4. **892**

What number is 1 more? _____

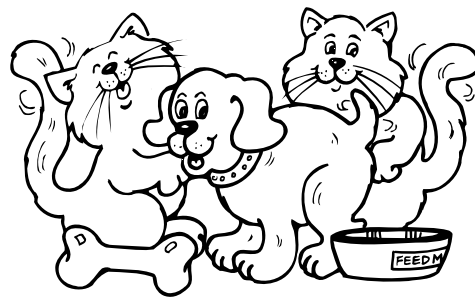
What number is 10 less? _____

What number is 100 more? _____

Name _____

Skill: Place value

Start with the circled number. Fill in the blank with the correct number for each question.



1. **236**

What number is 100 more?

What number is 10 less?

What number is 100 less?

2. **175**

What number is 1 less?

What number is 100 less?

What number is 10 more?

3. **222**

What number is 1 more?

What number is 1 less?

What number is 10 more?

4. **313**

What number is 10 more?

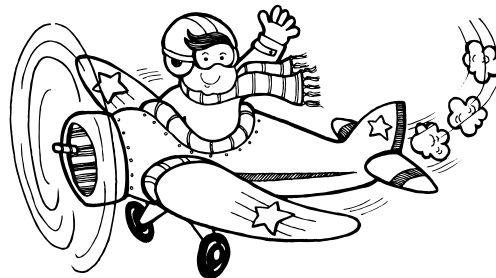
What number is 10 less?

What number is 100 more?

Name _____

Skill: Place value

Start with the circled number. Fill in the blank with the correct number for each question.



1. **462**

What number is 1 more?

What number is 10 less?

What number is 100 less?

2. **118**

What number is 1 more?

What number is 10 more?

What number is 100 more?

3. **510**

What number is 1 less?

What number is 10 less?

What number is 100 less?

4. **52**

What number is 100 more?

What number is 1 less?

What number is 10 more?

Name _____

Skill: Place value

Read each sentence and give the correct number .



1. What number has:

6 in the hundreds place

1 in the tens place

4 in the ones place

| H | T | O |
|---|---|---|
| | | |

2. What number has:

3 in the ones place

2 in the hundreds place

5 in the tens place

| H | T | O |
|---|---|---|
| | | |

3. What number has:

0 in the tens place

2 in the ones place

8 in the hundreds place

| H | T | O |
|---|---|---|
| | | |

4. What number has:

2 in the tens place

5 in the hundreds place

7 in the ones place

| H | T | O |
|---|---|---|
| | | |

Name _____

Skill: Place value

Read each sentence and give the correct number.



1. What number has:

2 in the tens place

7 in the ones place

3 in the hundreds place

| H | T | O |
|---|---|---|
| | | |

2. What number has:

1 in the hundreds place

0 in the tens place

4 in the ones place

| H | T | O |
|---|---|---|
| | | |

3. What number has:

4 in the hundreds place

5 in the tens place

6 in the ones place

| H | T | O |
|---|---|---|
| | | |

4. What number has:

1 in the ones place

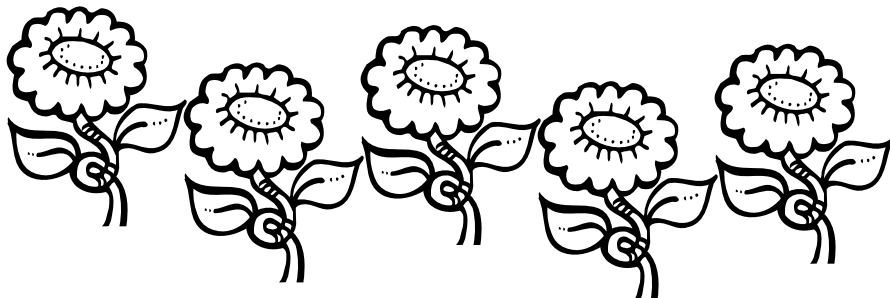
3 in the tens place

7 in the hundreds place

| H | T | O |
|---|---|---|
| | | |

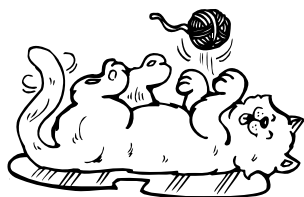
Read the sentences and answer the questions.

Sandra picked 12 flowers. She gave 5 of them to Nancy .



1. How many flowers did Sandra pick? _____
2. How many flowers did Sandra have left? _____
3. How many flowers did Sandra give to Nancy? _____
4. If Nancy picks 3 more flowers, how many will she have then? _____

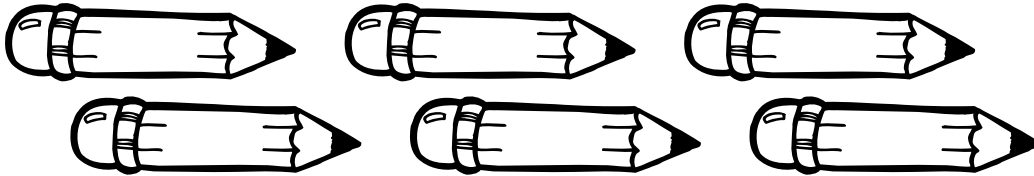
Jim has 3 gray cats, 2 white cats, and 4 black cats.



1. How many cats does Jim have in all? _____
2. If Jim had 2 more white cats, how many white cats would he have in all? _____
3. If Jim gives away 3 cats, how many cats will he have left? _____
4. How many more black cats than gray cats does Jim have? _____

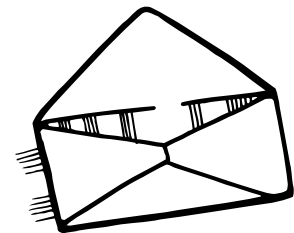
Read the sentences and answer the questions.

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



1. How many pencils does Frank have in all? _____
2. If Frank gives 4 pencils away, how many will he have left? _____
3. Joe has 15 pencils. Who has more pencils, Frank or Joe? _____
4. How many red and blue pencils does Frank have in all? _____

Stacy sent a lot of letters last summer.
She sent 3 letters to her grandmother.
She sent 4 letters to her aunt.
She sent 8 letters to her friend Dana.



1. Who did Stacy send the most letters to? _____
2. If she had sent 2 letters to Gina, how many letters would she have sent in all? _____
3. If she had sent 5 less letters to Dana, how many letters would Dana have gotten? _____
4. How many more letters did Dana get than Stacy's aunt? _____

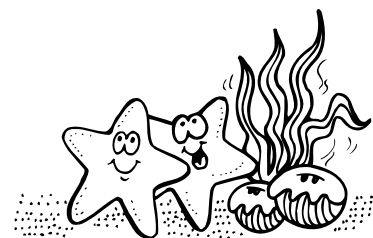
Read the sentences and answer the questions.

Ann walked 6 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw Jill, Betty, and Rita.



1. How many blocks did Ann walk after she left the pet store? _____
2. Which place did Ann have to walk farther to get to? _____
3. How many people did Ann see at the playground? _____
4. How many blocks did Ann walk in all? _____

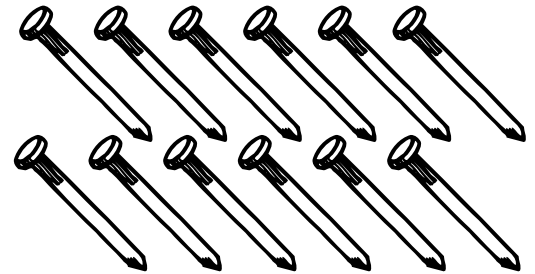
Alex spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 cans.



1. How many things did Alex find in all? _____
2. If Alex gives 5 rocks to his sister, how many rocks will he have left? _____
3. How many shells will Alex have if he finds 6 more next week? _____
4. If Alex wants to have 10 rocks in all, how many more does he need to find? _____

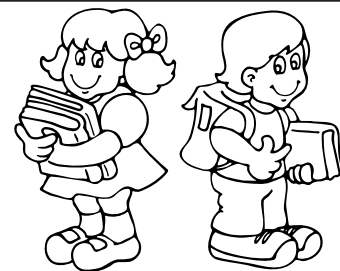
Read the sentences and answer the questions.

Kara wants to build a tree house. She needs 12 nails. She found 3 nails in a bucket. She found 2 nails in a box. She found 4 more nails by a tree.



1. Does Kara have enough nails to build the tree house? _____
2. How many more nails does Kara need? _____
3. Where did Kara find the most nails? _____
4. If Kara needed 16 nails to build the tree house, how many more nails would she need? _____

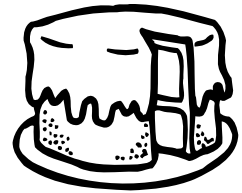
The first grade class at our school has 10 boys and 6 girls.



1. How many students are there in all in our class? _____
2. If 5 more students join us during the year, how many students will be in our class in all? _____
3. If 2 girls and 3 boys stay home one day, how many students will be in class that day? _____
4. Are there more boys or girls in our class? _____

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 6 pieces to her father. She gave 4 pieces to her brother.



1. How many pieces of cake did Karen give away? _____
2. How many pieces of cake did Karen have left? _____
3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have? _____
4. How many people did Karen give pieces of cake to? _____

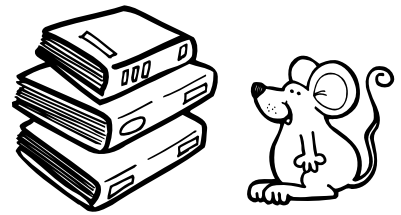
Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes cleaning his room, and 6 minutes watering plants.



1. How many minutes in all did Paul spend doing things this morning? _____
2. How many more minutes did Paul spend on cleaning his room than watering plants? _____
3. If Paul had spent 3 more minutes washing the dog, how many minutes would he have spent in all on washing the dog? _____
4. What job did Paul spend the most time on? _____

Read the sentences and answer the questions.

Ryan is always reading. Last month he read three books about cars, five books about mice, and three books about the sun.



1. How many books did Ryan read in all last month?

2. Kevin read 12 books last month. Who read more books, Kevin or Ryan?

3. What two things did Ryan read the same number of books about?

4. How many books about cars and mice did Ryan read in all?

Four of the students in our class are 7 years old. Eight of the students are 6 years old. The other two students are only 5 years old.



1. How many students are in our class?

2. How many 5 year olds and seven year olds are there in all in our class?

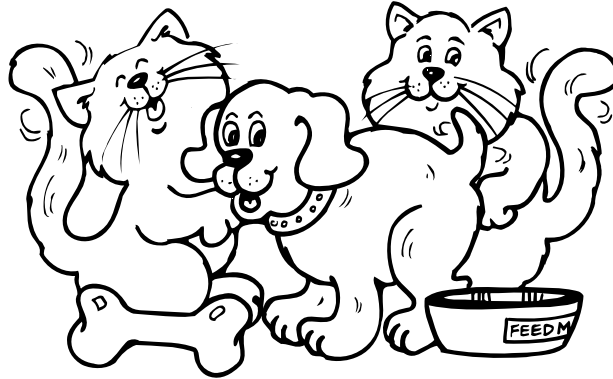
3. Which age group has the most students?

4. Which age group has the least amount of students?

Name _____

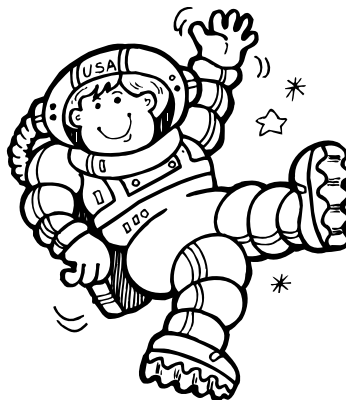
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



My cats _____

My dog _____



I went _____

I saw _____

Name _____

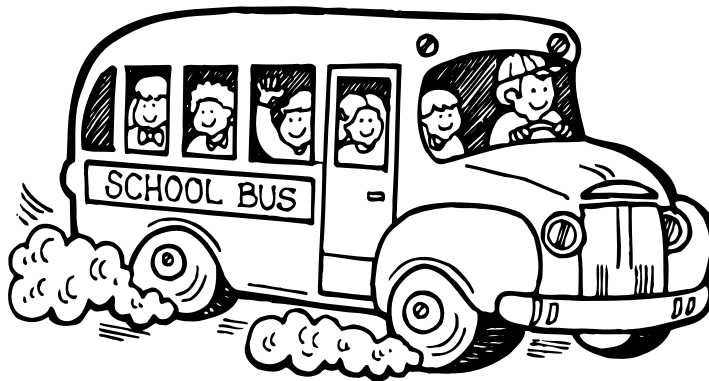
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Sally rode _____

A big frog _____



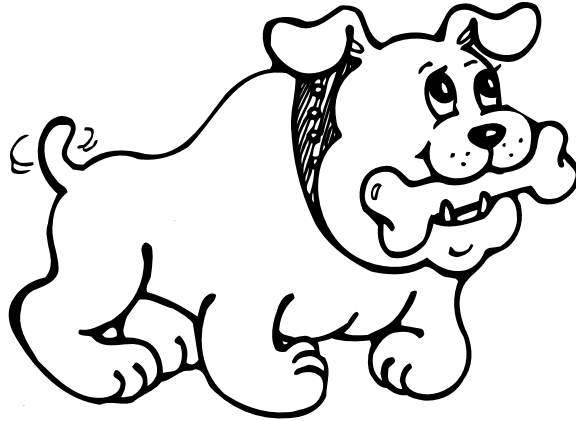
Here comes _____

I forgot _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Spot loves _____

Mark gives _____



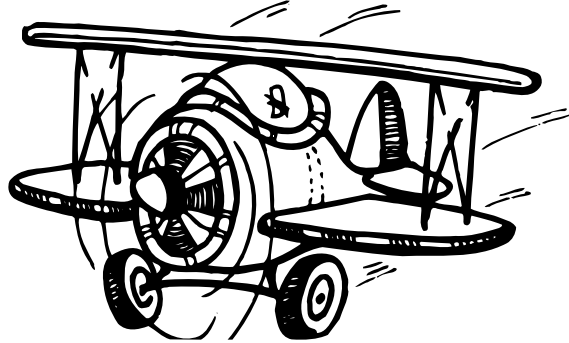
My front yard _____

When I _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



I want _____

My friends _____



Boo the bear _____

He never _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



The sky _____

Then I _____



The frog jumped _____

Mom said _____

Name _____

Skill: Drawing conclusions

Read the sentences in each box. Answer the question that follows the sentences.

I live at the zoo.

I have black stripes.

I have white stripes.

I am about the size of a horse.

What animal am I?

I am something outside.

I have a lot of branches.

I have leaves.

I can give you shade.

What am I?

I am in a building.

My teacher is here.

There are many desks.

My classmates are here too.

Where am I?

I have many pages.

There are words on my pages.

You can learn things from me.

You can read me.

What am I?

Name _____

Skill: Drawing conclusions

Read the sentences in each box. Answer the question that follows the sentences.

I am in my bed.

All of the lights are out.

Now I am dreaming.

Soon I will wake up.

What am I doing?

I live on a farm.

I am an animal.

I like to play in mud.

I say “oink.”

What am I?

I am something way up high.

I am smaller than the sun.

You can see me at night.

People from Earth come to visit me.

What am I?

I have a big towel with me.

I dry off with the towel.

I see a diving board.

I see a slide, too.

Where am I?

Name _____

Skill: Drawing conclusions

Read the sentences in each box. Answer the question that follows the sentences.

I am not in school right now.

The weather is warm.

I am going swimming.

My birthday is in July, so it is this month.

What time of year is it?

I just left my house.

The wheels are turning.

My feet are on the pedals.

I am wearing my helmet.

What am I doing?

You can drink me.

I am good for your bones.

I come from cows.

I am white.

What am I?

I am big and yellow.

A lot of children ride in me.

I have many windows.

I can take you to school.

What am I?

Name _____

Skill: Drawing conclusions

Read the sentences in each box. Answer the question that follows the sentences.

I wear a white coat.

**You can come see me if
you are sick.**

I will make you feel better.

My nurse will help me.

Who am I?

I am small.

I am round and silver.

**You can buy things with
me.**

I am worth ten cents.

What am I?

I am playing in the waves.

I made a sand castle.

I have a raft with me.

I found some seashells.

Where am I?

The tub is full of water.

I put soap all over myself.

Shampoo is in my hair.

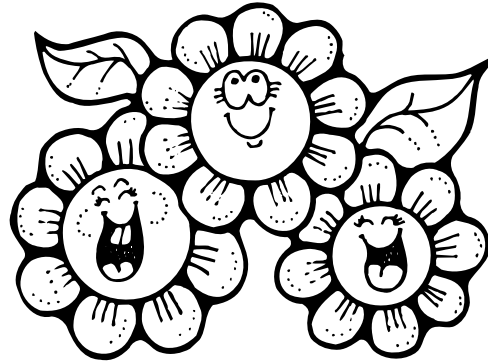
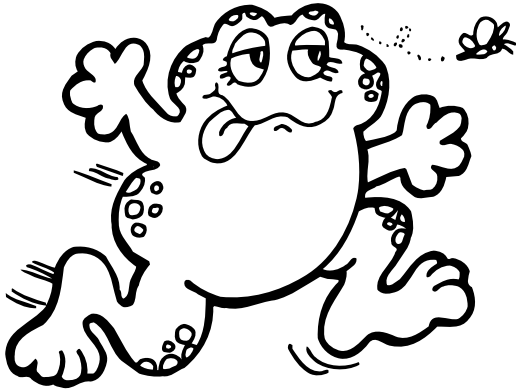
I will dry off later.

What am I doing?

Name _____

Skill: Possible or not possible

Read each sentence. At the end of each sentence, circle true or false.

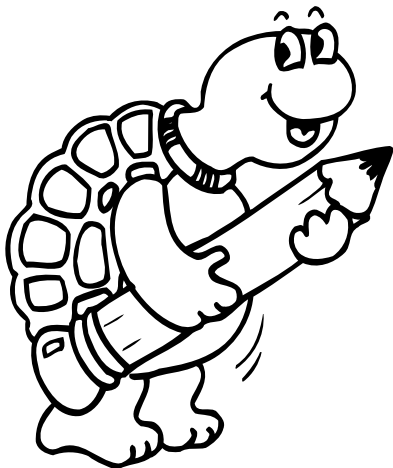


- | | | |
|------------------------------|------|-------|
| 1. A frog can run. | true | false |
| 2. You can ride in a car. | true | false |
| 3. You can sleep in a bed. | true | false |
| 4. Ducks say quack. | true | false |
| 5. Some apples are red. | true | false |
| 6. Bears drive cars. | true | false |
| 7. Flowers like to laugh. | true | false |
| 8. Some fish live in a bowl. | true | false |
| 9. No one likes Mondays. | true | false |
| 10. All dogs are brown. | true | false |

Name _____

Skill: Possible or not possible

Read each sentence. At the end of each sentence, circle true or false.

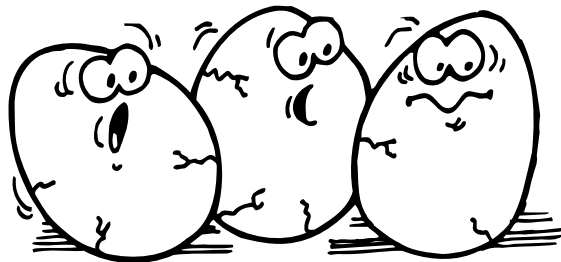


- | | | |
|--------------------------------|------|-------|
| 1. Reading can be fun. | true | false |
| 2. Turtles can write. | true | false |
| 3. The moon is made of cheese. | true | false |
| 4. You can eat toast. | true | false |
| 5. Everyone loves pizza. | true | false |
| 6. Teachers work in schools. | true | false |
| 7. A fish can fly. | true | false |
| 8. Houses can jump. | true | false |
| 9. Clouds can smile. | true | false |
| 10. A rabbit can hop. | true | false |

Name _____

Skill: Possible or not possible

Read each sentence. At the end of each sentence, circle true or false.

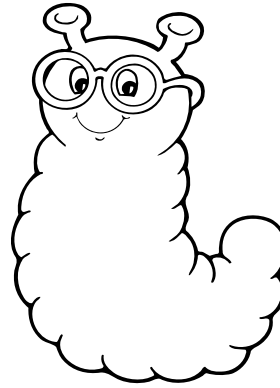
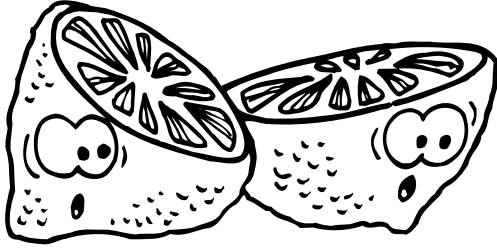


- | | | |
|---------------------------------|------|-------|
| 1. A coat will keep you warm. | true | false |
| 2. It is fun to have a pet. | true | false |
| 3. Eggs get scared sometimes. | true | false |
| 4. Paper can laugh with you. | true | false |
| 5. A horse can sing. | true | false |
| 6. Ice is cold. | true | false |
| 7. We can touch the sun. | true | false |
| 8. You can write with a pencil. | true | false |
| 9. Bears can read. | true | false |
| 10. You can sit in a chair. | true | false |

Name _____

Skill: Possible or not possible

Read each sentence. At the end of each sentence, circle true or false.



- | | | |
|------------------------------|------|-------|
| 1. Lemons get sad sometimes. | true | false |
| 2. We can see with our eyes. | true | false |
| 3. Worms can wear glasses. | true | false |
| 4. Some paper is yellow. | true | false |
| 5. Books are good to eat. | true | false |
| 6. Kites fly in the sky. | true | false |
| 7. Pigs like to fly. | true | false |
| 8. Dogs can drink water. | true | false |
| 9. Alligators can dance. | true | false |
| 10. You can eat an apple. | true | false |

Name _____

Skill: Word order

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. saw I pond in a frog the



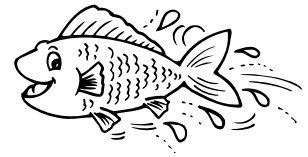
2. jump to yard her in Mary likes rope



3. I saw ghost a think I



4. fish to big A me swam



5. in A bird our sat tree

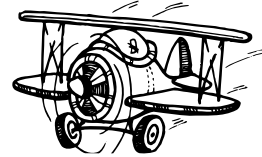


Name _____

Skill: Word order

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. an sky the airplane saw in I



2. ball it on stars My has



3. rain the play go to in want I



4. caught huge the lake at a Mike fish



5. with playing cat is yarn some That

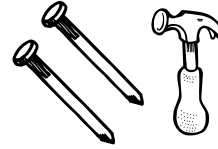


Name _____

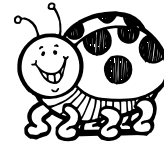
Skill: Word order

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

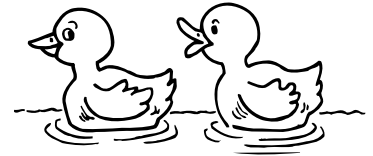
1. hammer I nails need and a some



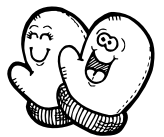
2. back has spots on That bug his



3. swam in ducks Two pond the



4. hands kept mittens my warm The







5. two times teeth your must brush You a day



Answer Key

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 0 = 3 + 2 = 5 + 2 = 7$ 
2. $2 + 2 = 4 + 2 = 6 + 2 = 8$ 
3. $5 + 1 = 6 + 3 = 11 + 3 = 14$ 
4. $4 + 1 = 5 + 3 = 8 + 2 = 10$ 





Which animal is thinking of the highest number? _____

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Page 5

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $13 - 2 = 11 - 4 = 7 - 3 = 4$ 
2. $6 - 1 = 5 - 1 = 4 - 1 = 3$ 
3. $15 - 6 = 9 - 3 = 6 - 0 = 6$ 
4. $10 - 3 = 7 - 2 = 5 - 3 = 2$ 





Which animal is thinking of the highest number? _____

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Page 8

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 1 = 4 + 2 = 6 + 5 = 11$ 
2. $2 + 0 = 2 + 3 = 5 + 4 = 9$ 
3. $6 + 1 = 7 + 1 = 8 + 5 = 13$ 
4. $4 + 1 = 5 + 2 = 7 + 3 = 10$ 





Which animal is thinking of the highest number? _____

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Page 4

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $8 - 2 = 6 - 3 = 3 - 1 = 2$ 
2. $11 - 2 = 9 - 2 = 7 - 2 = 5$ 
3. $9 - 1 = 8 - 4 = 4 - 1 = 3$ 
4. $14 - 4 = 10 - 2 = 8 - 2 = 6$ 





Which animal is thinking of the highest number? _____

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Page 7

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $1 + 1 = 2 + 2 = 4 + 2 = 6$ 
2. $5 + 1 = 6 + 3 = 9 + 3 = 12$ 
3. $1 + 2 = 3 + 1 = 4 + 1 = 5$ 
4. $7 + 2 = 9 + 2 = 11 + 4 = 15$ 





Which animal is thinking of the highest number? _____

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Page 3

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $10 - 1 = 9 - 2 = 7 - 1 = 6$ 
2. $12 - 3 = 7 - 3 = 4 - 3 = 1$ 
3. $7 - 2 = 5 - 1 = 4 - 4 = 0$ 
4. $5 - 1 = 4 - 2 = 2 - 1 = 1$ 

Which animal is thinking of the highest number? _____

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Page 6

Answer Key

Name: _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.

| | | | |
|--|---|---|---|
| $\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$ | $\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$ | $\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$ |
| $\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$ | $\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$ | $\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$ | $\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$ | $\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 2 \\ +10 \\ \hline 12 \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$ | $\begin{array}{r} 3 \\ +8 \\ \hline 11 \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \end{array}$ |

Teacher: _____ Student: _____

Page 11

Name: _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

| | | | |
|---|--|---|--|
| $\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$ | $\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$ |
| $\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$ | $\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$ | $\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$ | $\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$ |
| $\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$ | $\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$ | $\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$ |

Teacher: _____ Student: _____

Page 14

Name: _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.

| | | | |
|---|---|--|---|
| $\begin{array}{r} 2 \\ +9 \\ \hline 11 \end{array}$ | $\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline 4 \end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$ |
| $\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$ | $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$ |
| $\begin{array}{r} 3 \\ +0 \\ \hline 3 \end{array}$ | $\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$ | $\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline 11 \end{array}$ |

Teacher: _____ Student: _____

Page 10

Name: _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

| | | | |
|---|--|--|--|
| $\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$ | $\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$ | $\begin{array}{r} 10 \\ -0 \\ \hline 10 \end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$ |
| $\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$ | $\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$ | $\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$ |
| $\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$ | $\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$ | $\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$ |

Teacher: _____ Student: _____

Page 13

Name: _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.

| | | | |
|---|---|--|---|
| $\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$ | $\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$ | $\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$ | $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$ |
| $\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$ | $\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$ | $\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$ |
| $\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$ | $\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$ | $\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$ |
| $\begin{array}{r} 2 \\ +8 \\ \hline 10 \end{array}$ | $\begin{array}{r} 7 \\ +4 \\ \hline 11 \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$ |

Teacher: _____ Student: _____

Page 9

Name: _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

| | | | |
|---|--|---|--|
| $\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$ | $\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$ | $\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$ |
| $\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$ | $\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$ | $\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$ | $\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$ | $\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$ | $\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$ |
| $\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$ | $\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$ |

Teacher: _____ Student: _____

Page 12

Answer Key

Name _____

Start with the circled number. Fill in the blank with the correct number for each question.

1. 124 What number is 10 more? 135
 What number is 1 less? 124
 What number is 100 more? 225

2. 352 What number is 1 more? 353
 What number is 10 less? 342
 What number is 10 more? 362

3. 675 What number is 100 more? 775
 What number is 100 less? 575
 What number is 1 more? 676

4. 892 What number is 1 more? 893
 What number is 10 less? 882
 What number is 100 more? 992

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Page 15

Name _____

Read each sentence and give the correct number.

1. What number has:
 6 in the hundreds place
 1 in the tens place
 4 in the ones place

2. What number has:
 3 in the ones place
 3 in the hundreds place
 5 in the tens place

3. What number has:
 0 in the tens place
 2 in the ones place
 8 in the hundreds place

4. What number has:
 2 in the tens place
 5 in the hundreds place
 7 in the ones place

Source: © Good and Beautiful, Inc. 18 First Grade Reading and Math

Page 18

Name _____

Start with the circled number. Fill in the blank with the correct number for each question.

1. 236 What number is 100 more? 336
 What number is 10 less? 226
 What number is 100 less? 136

2. 175 What number is 1 less? 174
 What number is 100 less? 75
 What number is 10 more? 185

3. 222 What number is 1 more? 223
 What number is 1 less? 221
 What number is 10 more? 232

4. 313 What number is 10 more? 323
 What number is 10 less? 303
 What number is 100 more? 413

Source: © Good and Beautiful, Inc. 18 First Grade Reading and Math

Page 16

Name _____

Read each sentence and give the correct number.

1. What number has:
 2 in the tens place
 7 in the ones place
 3 in the hundreds place

2. What number has:
 1 in the hundreds place
 0 in the tens place
 4 in the ones place

3. What number has:
 4 in the hundreds place
 5 in the tens place
 6 in the ones place

4. What number has:
 1 in the ones place
 3 in the tens place
 7 in the hundreds place

Source: © Good and Beautiful, Inc. 18 First Grade Reading and Math

Page 19

Name _____

Start with the circled number. Fill in the blank with the correct number for each question.

1. 462 What number is 1 more? 463
 What number is 10 less? 452
 What number is 100 less? 362

2. 118 What number is 1 more? 119
 What number is 10 more? 128
 What number is 100 more? 218

3. 510 What number is 1 less? 509
 What number is 10 less? 500
 What number is 100 less? 410

4. 52 What number is 100 more? 152
 What number is 1 less? 51
 What number is 10 more? 62

Source: © Good and Beautiful, Inc. 17 First Grade Reading and Math

Page 17

Name _____

Read the sentences and answer the questions.

Nancy picked 12 flowers. She gave 5 of them to Nancy.

1. How many flowers did Nancy pick? 12
 2. How many flowers did Nancy give? 5
 3. How many flowers did Nancy give to Nancy? 5
 4. Nancy picked 12 more flowers. How many did she have then? 8

Jim has 3 grey cats, 2 white cats, and 4 black cats.

1. How many cats does Jim have in all? 9
 2. Jim had 2 more white cats. How many white cats would he have in all? 4
 3. Jim gave away 2 cats. How many cats did he have left? 6
 4. How many more black cats does Jim have? 1

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Page 20

Answer Key

Name _____

Read the sentences and answer the questions.

Frank has 8 red pencils, 3 blue pencils, and 2 yellow pencils.




1. How many pencils does Frank have in all? **13**

2. If Frank gives 4 pencils away how many will he have left? **9**

3. Joe has 15 pencils. Why does Joe have more pencils than Frank? **Joe has more pencils.**

4. How many red and blue pencils does Frank have in all? **11**

Stacy sent a lot of letters last summer. She sent 3 letters to her grandmother. She sent 4 letters to her aunt. She sent 8 letters to her friend Dana.



1. Why did Stacy send the most letters? **Dana**

2. If she had sent 2 letters to Dana how many letters would she have sent in all? **17**

3. If she had sent 5 more letters to Dana, how many letters would Dana have gotten? **13**

4. How many more letters did Dana get than Stacy's aunt? **4**


1st Grade Reading - June 21

Page 21

Name _____

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 5 pieces to her father. She gave 4 pieces to her brother.




1. How many pieces of cake did Karen give away? **13**

2. How many pieces of cake did Karen have left? **7**

3. If she gave 2 more pieces of cake to her mother how many pieces of cake would her mother have? **5**

4. How many pieces did Karen give pieces of cake to? **3**

Paul did many things this morning. He spent 5 minutes washing the dog. 15 minutes cleaning the room, and 5 minutes watering plants.



1. How many minutes if all did Paul spend doing things this morning? **25**

2. How many more minutes did Paul spend watering plants than cleaning? **10**

3. If Paul had spent 3 more minutes watering his dog how many minutes would he have spent in all on washing the dog? **18**

4. What did Paul spend the most time on? **cleaning his room**


1st Grade Reading - June 24

Page 24

Name _____

Read the sentences and answer the questions.

Ann walked 5 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw all, Betty, and Mike.




1. How many blocks did Ann walk after she left the pet store? **3**

2. How many blocks did Ann have to walk to get to the pet store? **5**

3. How many people did Ann see at the playground? **3**

4. How many blocks did Ann walk in all? **8**

Mike spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 stars.



1. How many things did Mike find in all? **13**

2. If Mike gave 5 stars to his sister how many stars will he have left? **1**

3. How many shells and stars does Mike have in all? **7**

4. How many stars did Mike find in all? **4**


1st Grade Reading - June 22

Page 22

Name _____

Read the sentences and answer the questions.

Ryan is always reading. Last month he read three books about cars, five books about planes, and three books about the stars.




1. How many books did Ryan read in all last month? **11**

2. Kevin read 15 books last month. Why did he read more books than Ryan? **Kevin**

3. What two things did Ryan read the same number of books about? **cars/sun**

4. How many books about cars and planes did Ryan read in all? **8**

Four of the students in our class are 7 years old. Eight of the students are 6 years old. The other two students are only 5 years old.



1. How many students are in our class? **14**

2. How many 6 year olds and seven year olds are there in all in our class? **6**

3. Which age group has the most students? **6 year olds**

4. Which age group has the least amount of students? **5 year olds**


1st Grade Reading - June 25

Page 25

Name _____

Read the sentences and answer the questions.

Kara wants to build a tree house. She needs 12 nails. She found 3 nails in a bucket. She found 2 nails in a box. She found 3 more nails by a tree.




1. Does Kara have enough nails to build the tree house? **no**

2. How many more nails does Kara need? **3**

3. Where did Kara find the most nails? **by a tree**

4. If Kara wanted 16 nails to build the tree house how many more nails would she need? **7**

The first grade class at our school has 10 boys and 6 girls.



1. How many students are there in all in our class? **16**

2. If 5 more students just started the year how many students will be in our class in all? **21**

3. If 2 girls and 3 boys stop coming our day how many students will be in our class that day? **11**


4. Are there more boys or girls in our class? **boys**

1st Grade Reading - June 23

Page 23


Name _____

Look at each picture. Finish the two sentences that have been started about the picture.



My class answers will vary

My dog answers will vary



My class answers will vary

My class answers will vary



1st Grade Reading - June 26

Page 26

Answer Key

Name _____

Look at each picture. Finish the two sentences that have been started about the picture.

| | |
|---|--------------------------------------|
|  | I am _____ answers will vary |
|  | My friend _____ answers will vary |

Teacher: _____ Student: _____

Page 29

Name _____

Read the sentences in each box. Answer the question that follows the sentences.



| | |
|--|---|
| I am in my bed. All of the lights are out. Now I am dreaming. Soon I will wake up. | I live in a tent. I am an animal. I like to play in mud. I say "oink." |
| What am I doing? sleeping | What am I? a pig |
| I am something wet up high. I am smaller than the sun. You can see me at night. People from Earth come to visit me. | I have a big head with no hair. I try off with the sound. I see a shiny board. I see a shiny pool. |
| What am I? the moon | Where am I? swimming |

Teacher: _____ Student: _____

Page 32

Name _____

Look at each picture. Finish the two sentences that have been started about the picture.

| | |
|---|---------------------------------------|
|  | I am happy _____ answers will vary |
|  | My friend _____ answers will vary |

Teacher: _____ Student: _____

Page 28

Name _____

Read the sentences in each box. Answer the question that follows the sentences.



| | |
|---|---|
| I live at the end. I have black stripes. I have white stripes. I am about the size of a horse. | I am something outside. I have a lot of branches. I have leaves. I can give you shade. |
| What animal am I? a zebra | What am I? a tree |
| I am in a building. My teacher is here. There are many desks. My classmates are here too. | I have many pages. There are words on my pages. You can learn things from me. You can read me. |
| Where am I? a school | What am I? a book |

Teacher: _____ Student: _____

Page 31

Name _____

Look at each picture. Finish the two sentences that have been started about the picture.



| | |
|---|---|
|  | I am riding _____ answers will vary |
|  | A boy riding _____ answers will vary |

Teacher: _____ Student: _____

Page 27

Name _____

Look at each picture. Finish the two sentences that have been started about the picture.

| | |
|---|------------------------------------|
|  | The sky _____ answers will vary |
|  | Now I _____ answers will vary |

Teacher: _____ Student: _____

Page 30

Answer Key

Name _____

Read the sentences in each box. Answer the question that follows the sentences.


| | |
|--|---|
| <p>I am not in school right now.</p> <p>The weather is warm.</p> <p>I am going swimming.</p> <p>My birthday is in July, so it is this month.</p> <p>What time of year is it?</p> <p>summer</p> | <p>I just left my friends.</p> <p>The friends are laughing.</p> <p>My feet are on the pedals.</p> <p>I am wearing my helmet.</p> <p>What am I doing?</p> <p>riding a bike</p> |
| <p>You can drink me.</p> <p>I am good for your bones.</p> <p>I come from cows.</p> <p>I am white.</p> <p>What am I?</p> <p>milk</p> | <p>I am big and yellow.</p> <p>A lot of children ride in me.</p> <p>I have many windows.</p> <p>I can take you to school.</p> <p>What am I?</p> <p>a school bus</p> |

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Page 33

Name _____

Read each sentence. At the end of each sentence, circle true or false.



1. Reading can be fun. ☐ true ☐ false
2. Turtles can write. ☐ true ☐ false
3. The moon is made of cheese. ☐ true ☐ false
4. You can eat sand. ☐ true ☐ false
5. Everyone loves pizza. ☐ true ☐ false
6. Teachers work in schools. ☐ true ☐ false
7. A fish can fly. ☐ true ☐ false
8. Houses can jump. ☐ true ☐ false
9. Clouds can swim. ☐ true ☐ false
10. A rabbit can trip. ☐ true ☐ false

Source: © Good and Beautiful, Inc. 36

Page 36

Name _____

Read the sentences in each box. Answer the question that follows the sentences.


| | |
|--|---|
| <p>I wear a white coat.</p> <p>You can come see me if you are sick.</p> <p>I will make you feel better.</p> <p>My advice will help me.</p> <p>What am I?</p> <p>a doctor</p> | <p>I am afraid.</p> <p>I am scared and alone.</p> <p>You can buy things with me.</p> <p>I am worth ten cents.</p> <p>What am I?</p> <p>a dime</p> |
| <p>I am playing in the water.</p> <p>I made a sand castle.</p> <p>I have a raft with me.</p> <p>I found some seashells.</p> <p>Where am I?</p> <p>at the beach</p> | <p>The tub is full of water.</p> <p>I will sleep all over myself.</p> <p>Shampoo is in my hair.</p> <p>I will dry off later.</p> <p>What am I doing?</p> <p>taking a bath</p> |

Source: © Good and Beautiful, Inc. 34

Page 34

Name _____

Read each sentence. At the end of each sentence, circle true or false.




1. A coat will keep you warm. ☐ true ☐ false
2. It is fun to have a pet. ☐ true ☐ false
3. Eggs get scared sometimes. ☐ true ☐ false
4. Paper can laugh with you. ☐ true ☐ false
5. A horse can jump. ☐ true ☐ false
6. Ice is cold. ☐ true ☐ false
7. We can breathe the air. ☐ true ☐ false
8. You can write with a pencil. ☐ true ☐ false
9. Books can read. ☐ true ☐ false
10. You can sit in a chair. ☐ true ☐ false

Source: © Good and Beautiful, Inc. 37

Page 37

Name _____

Read each sentence. At the end of each sentence, circle true or false.




1. A frog can run. ☐ true ☐ false
2. You can ride in a car. ☐ true ☐ false
3. You can sleep in a bed. ☐ true ☐ false
4. Ducks are quick. ☐ true ☐ false
5. Some apples are red. ☐ true ☐ false
6. Bears drive cars. ☐ true ☐ false
7. Flowers like to laugh. ☐ true ☐ false
8. Some fish live in a bowl. ☐ true ☐ false
9. No one likes Mondays. ☐ true ☐ false
10. All dogs are brown. ☐ true ☐ false

Source: © Good and Beautiful, Inc. 35

Page 35

Name _____

Read each sentence. At the end of each sentence, circle true or false.



1. Lemons get hot sometimes. ☐ true ☐ false
2. We can see with our eyes. ☐ true ☐ false
3. Worms can wear glasses. ☐ true ☐ false
4. Some paper is yellow. ☐ true ☐ false
5. Books are good to eat. ☐ true ☐ false
6. Kites fly in the sky. ☐ true ☐ false
7. Pigs like to fly. ☐ true ☐ false
8. Dogs can drink water. ☐ true ☐ false
9. Alligators can dance. ☐ true ☐ false
10. You can eat an apple. ☐ true ☐ false

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Page 38

Answer Key

Name _____ Date _____

Underline the words to make a sentence. Write the sentence on the line below the underlined words.

1. Hammer I nails (read and) a board.
I need a hammer and some nails.
2. Back has spots on That bug (is).
That bug has spots on his back.
3. swim in ducks Two pond the.
Two ducks swam in the pond.
4. mitten kept mittens my warm The.
The mittens kept my hands warm.
5. You times (half) you must brush Your a day.
You must brush your teeth two times a day.

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Page 41

Name _____ Date _____

Underline the words to make a sentence. Write the sentence on the line below the underlined words.

1. can play the airplane saw in I.
I saw an airplane in the sky.
2. Ball it on stars My has.
My ball has stars on it.
3. rain the play go to in want I.
I want to go play in the rain.
4. caught huge the lake at a Mike fish.
Mike caught a huge fish at the lake.
5. with playing cat is yarn some That.
That cat is playing with some yarn.

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Page 40

Name _____ Date _____

Underline the words to make a sentence. Write the sentence on the line below the underlined words.

1. have I pond in a frog the.
I saw a frog in the pond.
2. jump in yard her in Mary likes rope.
Mary likes to jump rope in her yard.
3. I saw ghost a think I.
I think I saw a ghost.
4. fish to big A me swim.
A big fish swam to me.
5. in A bird ever sat tree.
A bird sat in our tree.

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